



Splendid
SPEAKING

LANGUAGE

Topic vocabulary

To serve as a model to others
To look up to someone
To be a good/positive influence
To be influential
To follow in someone's footsteps
To model yourself on someone
An outstanding individual
The way you live your life
To demonstrate qualities/talents
He/She's a real inspiration
An example to us all
A motivating force
To touch the lives of people
To contribute to (society)
To overcome adversity
Personal growth

Agreeing and disagreeing

I totally agree
Definitely
I couldn't agree more
Absolutely
I see your point
I go along with you to a point
I see what you mean
I'm not sure about that
Do you think so?
But what about ...?
I don't see that
No way
You can't be serious?

RECORDING

Listen to Corina from Romania talking on a similar subject. See the November archives (**Interview 5**) at: splendid-speaking.com

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**SUPPORTING
THIS TASK**

The Splendid Speaking Course
Volume 2 Unit 4
'Essential Signposting'

Unit 5: People of Influence

Task: Presentation (1-2 minutes)

1. **Introduction:** Read this extract in preparation for making a short talk.

Why we need role models

Do you know someone who has been a positive role model to others? Perhaps a family member, a person in your local community or someone in public life like a

well-known sports person or politician? What is it about these people that makes them inspirational? Why are they so important in our lives? Send us your ideas and tell us why you

2. **Planning:** Spend 1 minute making notes. If you wish, use the following questions to help you with ideas:
What influence can a role model have?
What kind of people can serve as good role models?
Have you been influenced by a role model?
3. **Task focus:** Divide your talk into three chunks – an introduction, main content and conclusion. Use phrases like this to signpost your talk. This will help your listeners follow the logic of your presentation:
To start with ... / Let's start by ... / To begin with ...
Moving on to ... / Turning now to ... / Let's now look at ...
Another point to mention ... / What's more ... / In addition ...
To finish ... / To sum up ... / In conclusion ...
4. **Language:** Tick any of the vocabulary on the left you would like to use.

Task: Discussion (15 minutes)

Discuss the following:

- Who do you think are the major role models for young people today?
- In what way do they influence people?
- Is the influence always positive?

During the discussion make a note of the language people use to agree or disagree. How many of the expressions on the left do you hear? Add any others that are used to the list.