



Splendid
SPEAKING

LANGUAGE

Topic vocabulary

Financial implications
Course fees
To have/get one-to-one contact
Multilingual/monolingual classes
Group/class dynamics
The ideal number of students
Rapport
Group/pair work
Role play
Individual feedback
Cultural awareness
Intensive/crash course
Social opportunities

Stating preferences

I'm really keen on
I'm a passionate believer in
I particularly like
I take (great) pleasure in
I (much) prefer
I'm happier
I'm not really bothered about
I'm not too fond of
I've never really taken to
I have an aversion to
I really can't stand

RECORDING

Listen to Solange from Brazil talking on a similar subject. See the October archives (**Interview 2**) at: splendid-speaking.com

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**SUPPORTING
THIS TASK**

Splendid Speaking: Unit 6
CAE Speaking Success!: Units 8-11
IELTS Speaking: Advanced: Units 8-9

Unit 2: Language Learning

Task: Role Play (4-5 minutes)

1. **Introduction:** Work in pairs. One of you is being interviewed by a representative from an international student magazine on the following subject:

Issues language students need to consider when choosing whether to study in a one-to-one, small group or larger class

2. **Planning:** Decide which of you is the interviewer and the interviewee. The interviewer should spend a minute or two making notes on the kind of questions to ask. For example:
The interviewee's personal experience of language learning.
The benefits and drawbacks of small group learning.
The benefits and drawbacks of learning in a larger group.
3. **Task Focus:** The interviewer should focus on asking some open-ended questions which encourage the interviewee to give extended answers. **Open-ended questions will often begin with:**
Why ... Where ... What ... How ... Tell me about ...
4. **Language:** Tick any of the vocabulary on the left you want to use. Try out some of the expressions for stating a preference.

Task: Discussion (15 minutes)

As part of a student panel you've been asked to discuss some of the following statements:

- Perfect native-speaker pronunciation is a goal worth aiming for.
- Language learners need to have every mistake they make corrected.
- You can never really learn a second language properly without spending time in the country in question.
- If you're not aiming to use your English in a native-speaker environment, there's no point in learning colloquial vocabulary.

Discuss these statements in a group. Focus on ensuring everyone contributes to the discussion. Use expressions such as:

- And what about you Ana?
- Do you agree?
- What do you think Alex?
- What's your view Carla?
- Sarah, do you think ...