



**Splendid
SPEAKING**

LANGUAGE

Topic vocabulary

Target audience
To benefit the local community
To get enjoyment out of
To keep out of trouble
To appeal to a/an (younger) audience
To attract visitors
To win people over
To get more people through the door
To keep the kids off the streets
To be disadvantaged
To make a difference (to people's lives)
A wide range of facilities
To develop an interest in
To offer Internet access
To run sessions in
A range of activities
Somewhere to meet up
A place to hang out
To take up a sport
To learn vocational skills
To go on outings
To build relationships
To make friendships
To get in touch with nature

RECORDING

Listen to Joao and Werner talking on a similar subject. See the March archives (Interview 18) at: splendid-speaking.com

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SUPPORTING THIS TASK

The Splendid Speaking Course
Volume 2 Unit 4 'Captivate your Audience'

Unit 18: Community Interest

Task: Role Play (3-4 minutes)

1. Introduction: Read the following notice:

Competition

Our local community group for young people has been awarded 10,000 dollars in funding. We're looking for suggestions on how the money should be spent. Send in your ideas and be entered for the prize draw!

Work in pairs and discuss the benefits of the following options and decide which ONE would be most appropriate:

Computers, a games room with facilities such as a pool table and TV, sports facilities, a series of trips, a mini library, an inner-city farm

2. Planning: Spend a minute or two making notes on your opinions of the suggested facilities.

3. Task focus: A powerful way to make a point or express a view in a discussion is to personalise the point you are trying to make by giving examples from personal experience.

Can you think of any situations when you or someone you know has benefited from any of the suggested facilities? What was it about the experience that made it so significant? Use this example to help make your point.

4. Language: Tick any of the vocabulary on the left you want to use.

Task: Presentation (2 minutes)

You've been asked to present to a community group on the following topic:

'Young people today get a bad press.'

Do young people in your country get unfairly branded as 'troublemakers' or 'hooligans'? Do people focus on negative rather than positive behaviour?

Focus on maintaining eye-contact with your audience. If you are addressing one person such as your teacher, ensure you get eye contact frequently during your talk. If you are speaking to a group, make sure you get eye contact with every person at least once during the talk.